

# Getting started with learnON



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# Welcome

Thank you for choosing Jacaranda. We are thrilled to have you as a customer and we hope you enjoy using learnON as much as we have enjoyed creating it for you. This guide has been designed to help you get started with your new eBook and ensure you're getting the most out of its powerful functionalities. *We recommend you save this guide to your device or keep it at your desk for easy reference!*

## What is learnON?

learnON is our powerful digital platform for Years 7-10, that transforms trusted Jacaranda content making learning more visible and personalised. learnON helps teachers improve learning outcomes by engaging students with the content in a way no other digital learning platform in the market can.

If you have used learnON before you may have noticed the platform looks a little *different* in 2019. That's because we have made some exciting updates to learnON in response to teacher and student feedback. These updates make the platform simpler and more intuitive to use, with a fresh new design. [Click here If you would like to learn more about these updates.](#)

## What is included in learnON?

Here are just a few of the highlights that you can expect to see:

- Reading content/theory to meet the needs of the Victorian Curriculum, NSW Australian curriculum, Western Australian Curriculum and Australian Curriculum.
- Exercises that students can answer directly within the platform, including simple multiple choice, advanced numeric and many other question types.
- Students receive feedback for every question including worked solutions and exemplary responses, allowing them to address misconceptions as they occur.

- Multimedia resources are embedded within the reading content at the point of learning including videos, interactivities, a glossary of key words and audio files.
- Links to relevant external websites for easy access.
- For teachers, everything is in the one platform (no separate eGuidePLUS purchase required), including downloadable quarantined resources — such as topic tests, worksheets, curriculum grids and work programs — that can be used offline in other applications such as a Microsoft Word or Apple Pages.

When teachers set up their class in learnON it opens up even more amazing functionalities. When connected, you and your class can benefit from:

- Teachers having complete visibility of all students' activities, as well as their progress and performance, to facilitate early intervention and differentiation.
- Teachers can provide immediate and personalised feedback to students, down to the question level.
- Teachers can take a more active role in managing content, with the ability to create their own assessments, assign content to individuals or groups and upload their own resources.

You will learn more about how to set up your class in learnON in the [Create and manage your classes](#) section of this document.

## How to use learnON in the classroom?

There is no right-way to teach with learnON, as every teacher and classroom has unique needs. Some teachers like to use digital-only for all their classes and assessments, whereas others use it as a supplement to their print or PDF resources for easy auto-marked assignments and interactive content.

If you like to use a range of resources in the classroom you can easily switch between formats from your JacPLUS Bookshelf using the **SELECT FORMAT** panel on your title thumbnail. Here you have access to learnON, eBookPLUS or eGuidePLUS and the PDFs (topic or whole book).

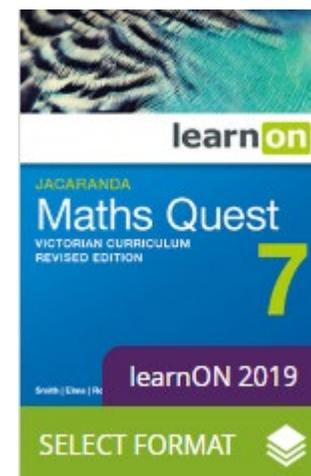


# Navigating learnON

## Log in and access your title

First, log in to JacarandaPLUS (JacPLUS) at [www.jacplus.com.au](http://www.jacplus.com.au) with your username and password. [Click here](#) if you are a new user and need to create a JacPLUS account. To add a title, press the **ADD A NEW TITLE** button on your bookshelf and enter your unique learnON activation code.

A learnON thumbnail in your Bookshelf will look like the image on the right. If you haven't selected a format yet, or have previously selected eBookPLUS as your format, you will need to click **SELECT FORMAT** to access learnON.



## Understanding your Dashboard – Teachers

If it is the first time opening a learnON title a welcome message will appear within the **Dashboard**. Once a class has been created, the Dashboard will start to populate with shortcuts and summaries of recent marks and assignments (similar to below).

The screenshot displays the Jacaranda learnON Dashboard interface. On the left is a navigation sidebar with items: Dashboard, Course Content, Assignments, Reports, My Stuff, and Settings. The main content area is divided into three columns:

- Left Column:** Titled "Here's where you left off...", it shows a progress indicator for "5.2 Measuring angles" with a "Continue" button. Below it are four exercise items: "Exercise 1: Fluency", "Exercise 2: Understanding", "Exercise 3: Reasoning", and "Exercise 4: Problem solving". At the bottom is "5.3 Constructing angles with a protractor".
- Middle Column:** Titled "Assessment marking", it shows "CLASS MARKS RELEASED" with "Marks released 7 Percentages:7.7". Below is a "READY FOR MARKING" section with three items, each labeled "Closed and ready to mark" and "2 Positive integers: 2.2".
- Right Column:** Titled "Class Assignments", it shows two assignment summaries, each for "7 Percentages" with a "Past due" status and a score of 0 out of 4.

Annotations with orange arrows and boxes provide instructions:

- An arrow points to the "Dashboard" item in the sidebar with the text: "Enter the Dashboard here".
- An arrow points to the "5.2 Measuring angles" section with the text: "Navigate to a recently visited section of your title".
- An arrow points to one of the "Closed and ready to mark" items with the text: "Select an item to enter the class assignment or marks".

## Understanding your Dashboard – Students

If it is the first time opening a learnON title a welcome message will appear within the **Dashboard**. Once you start accessing content and are connected to a teacher, the Dashboard will start to populate with shortcuts and summaries of recent marks and assignments (similar to below).

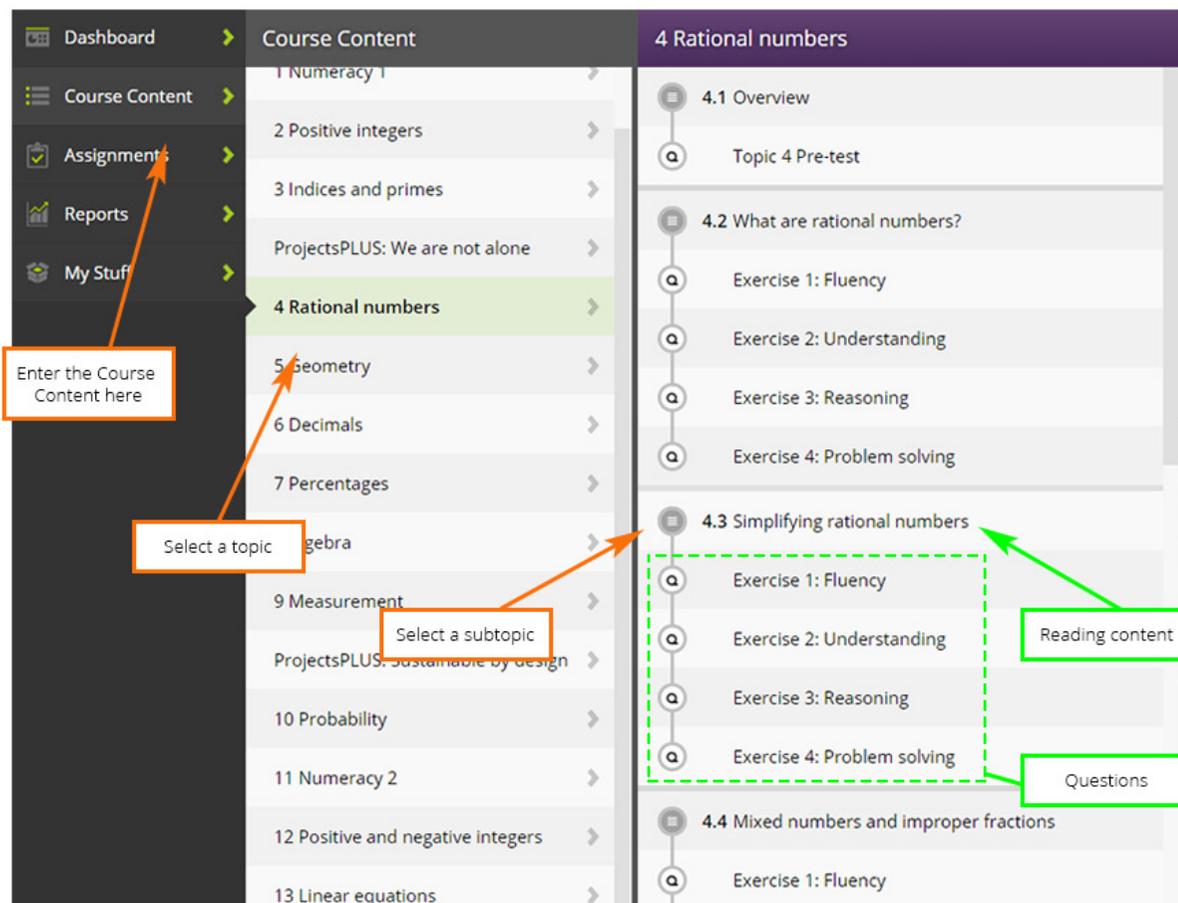
The screenshot shows the learnON dashboard interface. The top header includes the 'learnON' logo, the title 'Jacaranda History Alive 7 VC', and user information for 'Year07-History' and 'Jon Snow'. The left sidebar contains navigation links: 'Dashboard', 'Course Content', 'My Assignments', 'My Reports', and 'Settings'. The main area is titled 'Dashboard Welcome Jon' and features three primary sections:

- Here's where you left off...:** A progress indicator for '3.4 Managing an ancient land' with a 'Continue' button, followed by a list of exercises: 'Exercise 1: Check your understanding', 'Exercise 2: Using historical sources as evidence', 'Exercise 3: Analysing cause and effect', and 'Exercise 4: Determining historical significance'. Below this is the start of '3.5 Language and ceremony in ancient...'. An annotation box with the text 'Navigate to a recently visited section of your title' points to the 'Continue' button.
- Notifications:** A section titled 'LAST WEEK' containing two items: 'Class Marks released' (Topic 5 Homework) and 'Teacher feedback' (Topic 5 Homework). An annotation box with the text 'Select an item to view your assignments or marks' points to the 'Teacher feedback' notification.
- Assignments:** A section with a calendar icon containing a list of tasks: 'The ancient world quiz' (PRACTICE, Due in 16 days), 'Ancient Australia homework quiz' (PRACTICE, Due in 19 days), 'Ancient India quiz' (PRACTICE, Due in 21 days), and '3 Ancient Australia, 4 Ancient Egypt' (PRACTICE, Due in 21 days). An annotation box with the text 'Select an item to view your assignments or marks' points to the first assignment item.

Additional annotations include a box with the text 'Enter the Dashboard here' pointing to the 'Dashboard' menu item in the sidebar.

## Navigating your title

To browse reading content and questions, you need to access **Course Content** from the main menu on the left of your screen. From here, you can choose the topic and subtopic you wish to study. Access reading content and questions directly from this menu.



## Accessing reading content, multimedia and resources

Everything in learnON is in the one place for an uninterrupted learning experience. Multimedia resources (videos, links and interactivities) are directly embedded in the reading content. You can also access any resources for that topic in the **Resources** menu.

The screenshot shows the learnON interface for the topic '5.2 Measuring angles'. The main content area includes a title '5.2 Measuring angles' and a list of bullet points defining angles, vertices, and protractors. Below the text is an image of a circular protractor being used on a map. A callout box points to the 'RESOURCES' menu on the right, stating 'Access all resources associated the selected topic including the PDF'. Another callout box points to a left arrow at the bottom left, stating 'Click here to go back a page'. A third callout box points to a right arrow at the bottom right, stating 'Click here to go forward a page'. The interface also shows a top navigation bar with 'Teacher', 'Student', '2019 Test 7C', and 'Help' options, and a user profile 'Samwell Tarry'.

learnON Jacaranda Maths Quest 7 VC Revised Edition

Teacher Student 2019 Test 7C Help Samwell Tarry

5.2 Measuring angles

### 5.2 Measuring angles

- An **angle** is made when two lines meet at a point.
- The point where the two lines meet is called a **vertex** and the lines are called **arms** of the angle.
- Angles are measured in degrees.
- One full revolution is equal to **360 degrees**.
- The symbol for degrees is  $^{\circ}$ .
- The device for measuring angles is called a **protractor**. There are two types of protractors: circular and semicircular.

Vertex

RESOURCES

- Topic PDF 1
- Digital documents 16
- Video eLessons 2
- Interactivities 32
- Weblinks 5
- assessment 1
- TEACHER Digital documents 7

Click here to go back a page

#### 5.2.1 The circular protractor

- Circular protractors are marked from  $0^{\circ}$  to  $360^{\circ}$ .

Click here to go forward a page

S.1 TOPIC 5 PRE-TEST S.2 EXERCISE 1: FLUENCY

## Finding your teacher resources – Teachers

Teachers can access all teacher resources in the **RESOURCES** menu (found on the right of your screen) for each topic. In learnON, quarantined teacher resources such as topic tests (available for every topic) and curriculum grids (available in the Course Overview topic) are available as downloadable documents for offline use (Word, Excel, PDF).

The screenshot shows the learnON interface for the topic '5.2 Measuring angles'. The main content area on the left contains a list of bullet points defining angles and their measurement. A diagram of an angle is shown with the label 'Vertex'. The right-hand side of the interface features a 'RESOURCES' menu with the following items:

- Topic PDF (1)
- Digital documents (16)
- Video eLessons (2)
- Interactivities (32)
- Weblinks (5)
- assessON (1)
- TEACHER Digital documents (7)** (highlighted with an orange box and arrow)
- Topic 5 Test A (Download a fully editable set of test questions. doc-16987)
- Topic 5 Test A\_Answers (Download a set of test questions with fully worked solutions. doc-17019)

At the bottom of the interface, there are navigation buttons for '5.1 TOPIC 5 PRE-TEST' and '5.2 EXERCISE 1: FLUENCY'.

## Answering questions

Students can complete and submit their exercise questions all within the learnON platform. Students also receive instant feedback for every question, including fully worked solutions, or suggested responses (short-answer or essay-type). Question types include multiple choice, drag and drop, matching, multiple answers, text entry and essay type.

The screenshot shows the learnON interface for 'Jacaranda History Alive 7 VC'. The current exercise is '3.4 Exercise 1: Check your understanding'. The question asks for three ways fire increased food supplies for Aboriginal communities. The user has selected options A, B, and D, which are marked as correct. Option C is marked as incorrect, and option E is also marked as incorrect. The solution provided lists the correct reasons: changed patterns of plant growth, promoted growth of new and nutritious grasses and plants, and attracted the grass-eating animals to areas cleared by small-scale fires. A note mentions that weeds were not a problem until European settlement.

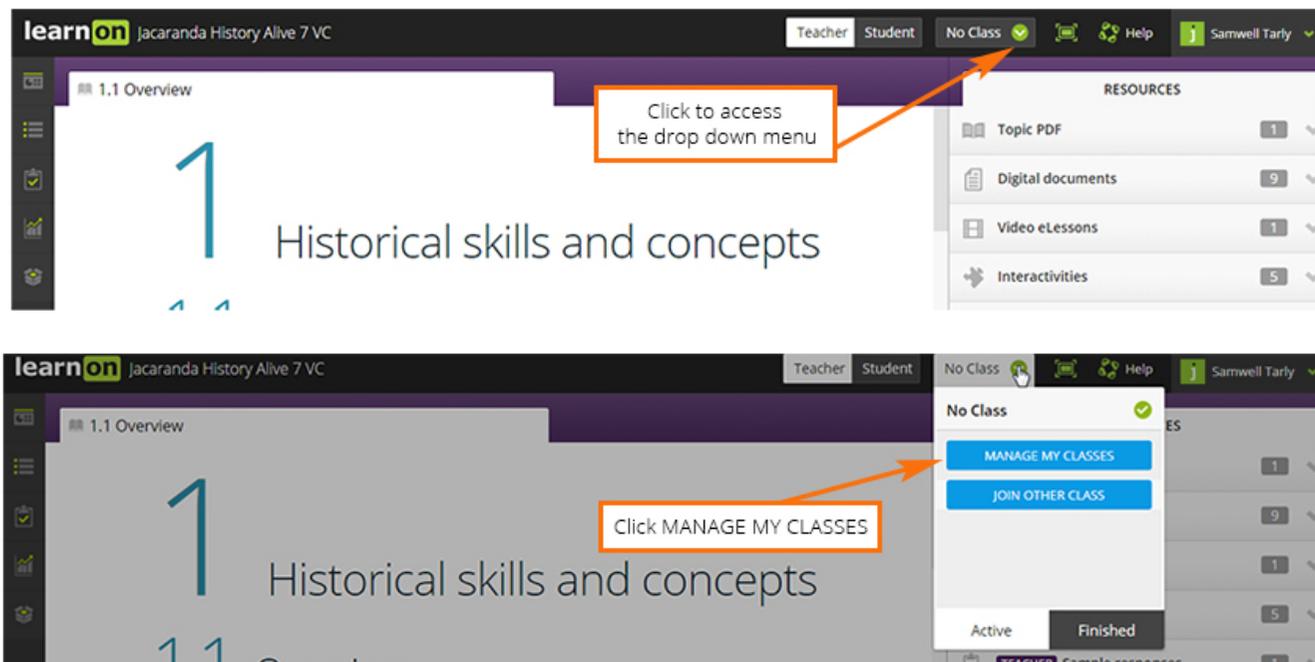
Students get instant feedback for every question

# Getting connected and insights

## Creating and managing your classes – Teachers

It's not essential to create a class in learnON, although it is necessary if teachers want to access additional functionalities, such as assigning work and tracking student progress.

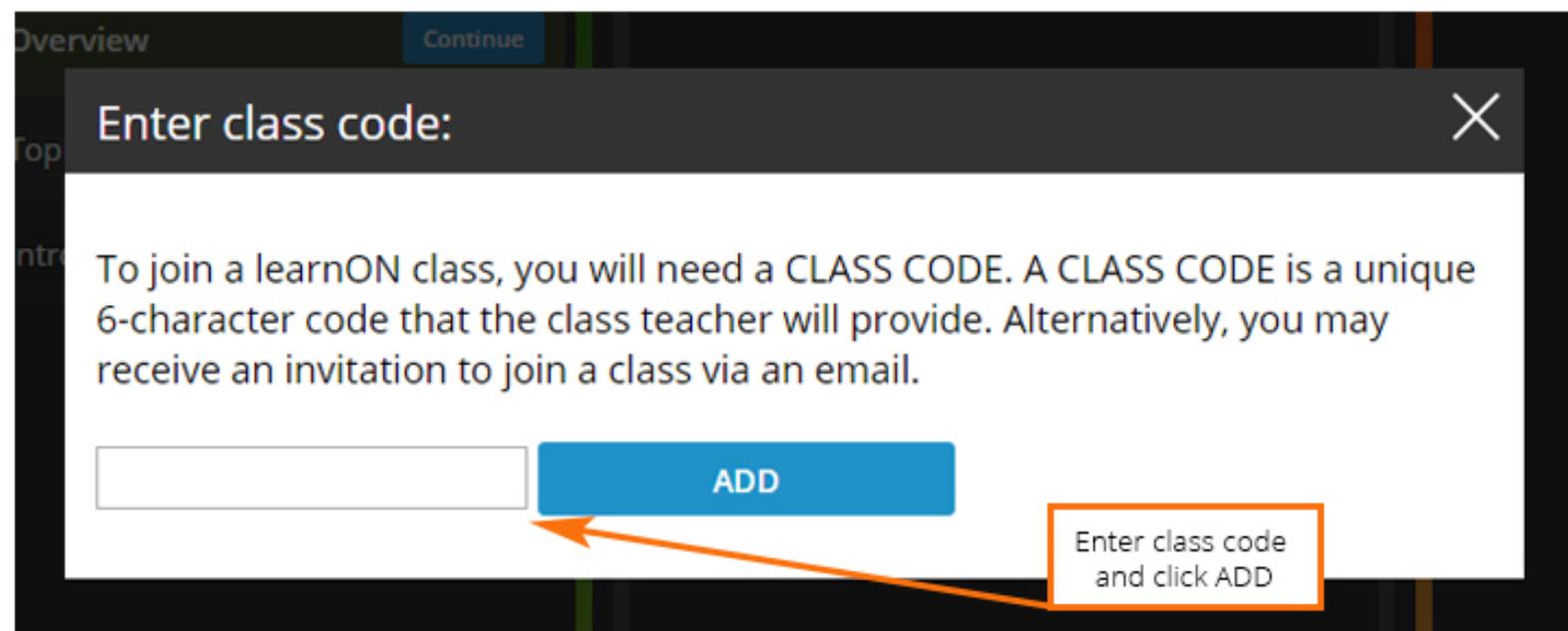
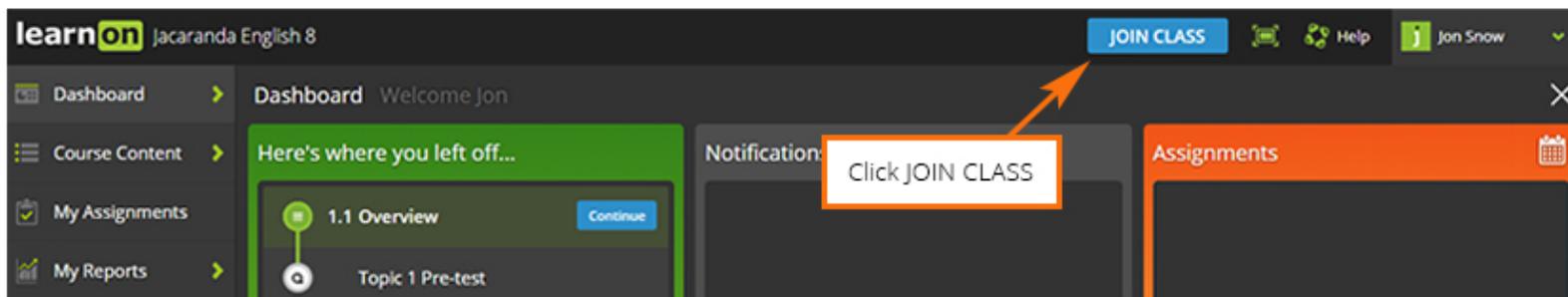
If you do decide to set up your class in learnON, you can do so by accessing the classes drop down menu and clicking **MANAGE MY CLASSES**, located at the top of all your learnON titles. Here you can create classes and add or remove students from learnON classes at any time. [Click here to view step-by-step instructions on how to create a class in learnON.](#)



Once a class has been created in learnON, [click here to learn how to view your class list.](#)

## Joining a class – Students

Joining a class is a simple process for students; after opening a learnON title, they can click **JOIN CLASS**, enter the class code provided to them by their teacher and click **ADD**.



## Performance visibility – Students

In learnON, students can see their results for individual exercises or tests, down to the question level, and track their performance throughout the year. Students can find insights into their performance in two places.

The first is in the question set itself, here students can see a summary of their results and review the questions and answers.

**learnON questions**



Questions that can be answered online with immediate feedback and marks

**ANSWER QUESTIONS**

**Textbook questions**

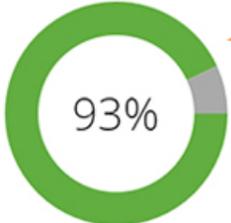


Questions from your print or PDF textbook and eBookPLUS for this subtopic

**VIEW QUESTIONS**

Note: LearnON question numbering does not match textbook question numbering.

**My Results**



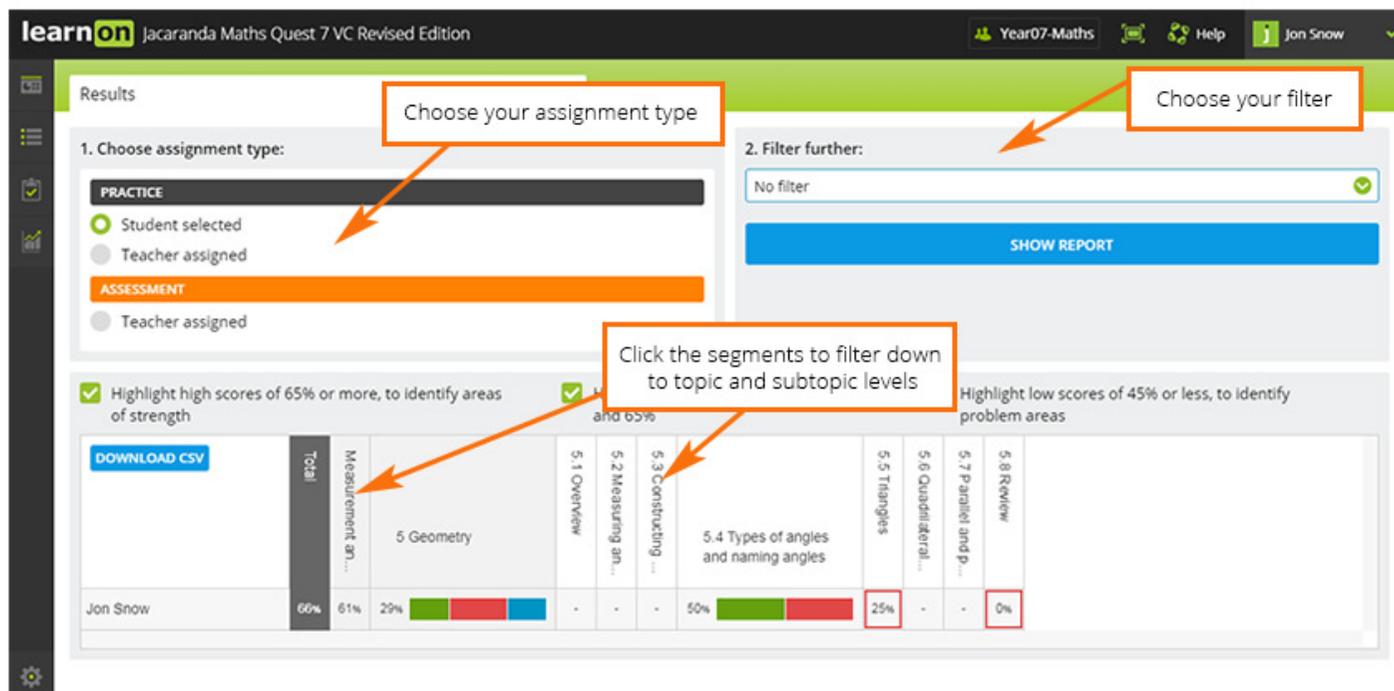
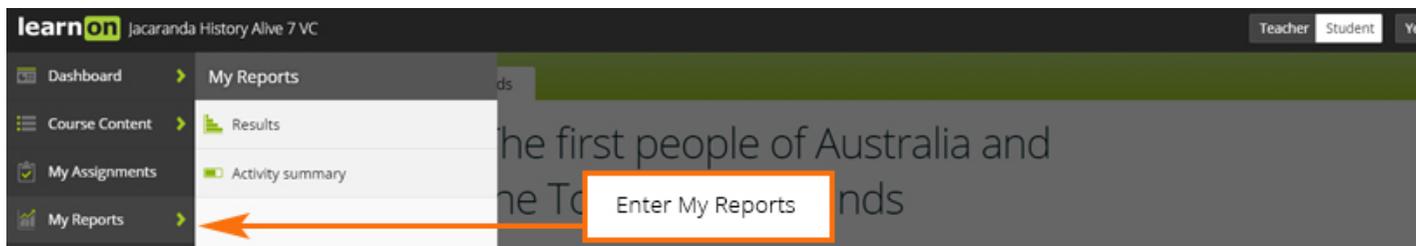
93%

- Correct
- Incorrect
- Unmarked
- Unattempted

**REVIEW**

Q	Status	Marks	Time
Q1	●●●●●	5 / 5	32 s
Q2	●	- / -	21 s
Q3	●	5 / 5	11 s
Q4	●	1 / 1	4 s
Q5	●	1 / 1	5 s
Q6	●	1 / 1	28 s

Students can get an overall picture of their performance by accessing the **My Reports** menu item. The **Activity summary** provides an overview of how much practice and assessments the student has completed. The **Results** section (below) provides an in-depth look into their results. Here they can select filters, click down to topic and subtopic levels and export data.



## Performance visibility – Teachers

If a class has been created in learnON, teachers can view their students' performance and progress from two places. The first is in the question set itself, here teachers can see a summary of their classes results from that question set.

**learnON questions**



Questions that can be answered online with immediate feedback and marks

[ANSWER QUESTIONS](#)

**Textbook questions**



Questions from your print or PDF textbook and eBookPLUS for this subtopic

[VIEW QUESTIONS](#)

**Note: LearnON question numbering does not match textbook question numbering.**

**Class results for this exercise** (student selected)

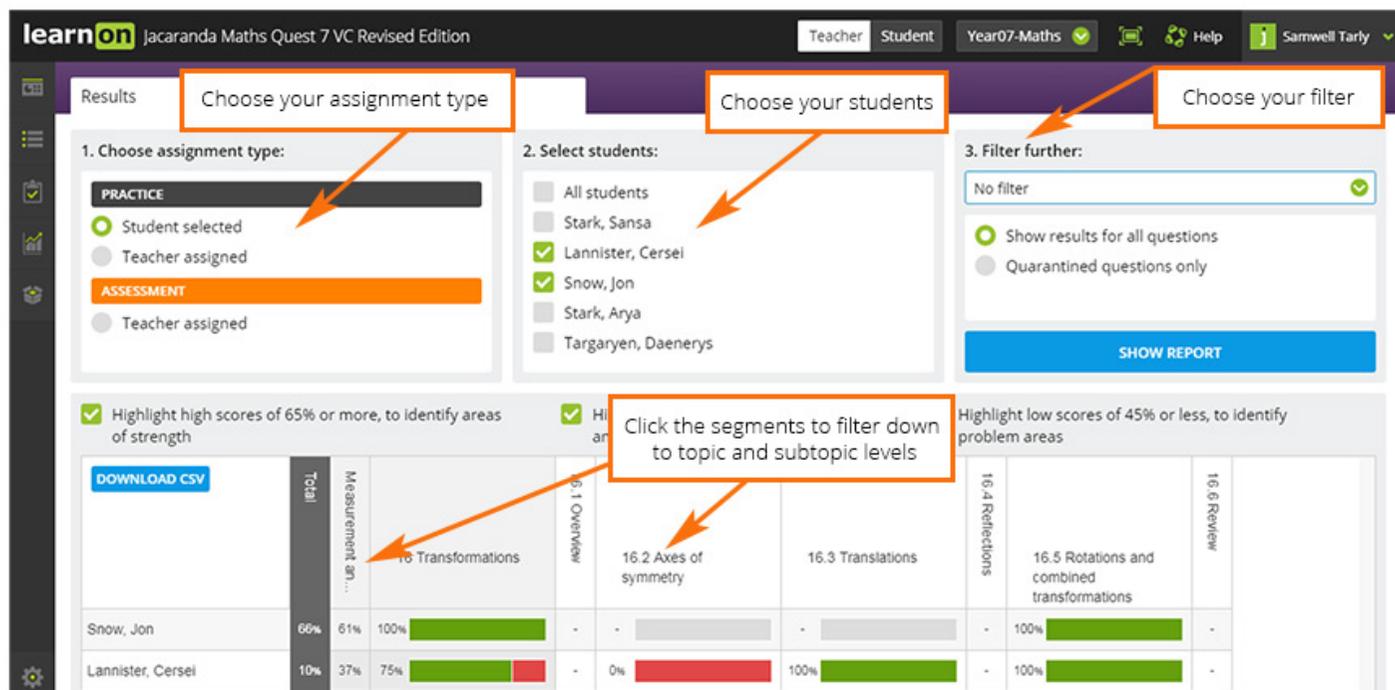
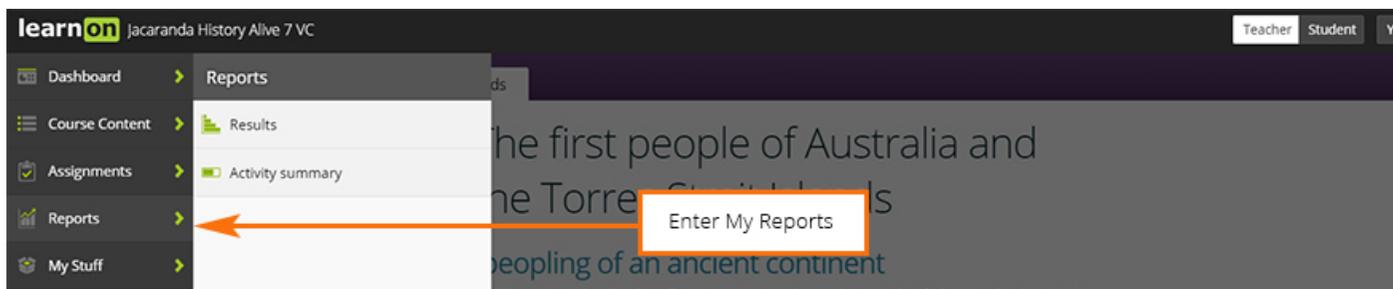
Student	Score	1	2	3	4	5	6
Lannister, Cersei							
Snow, Jon	93%	●	●	●	●	●	●
Stark, Arya							
Stark, Sansa							
Targaryen, Daenerys	29%	●	●	●	●	●	●

● Correct
● Incorrect
● Unmarked
● Unattempted

Summary of results



The **Activity summary** provides an overview of how much practice and assessments the class has completed. The **Results** section (below) provides an in-depth look into student and class results. Here teachers can select filters, click down to topic and subtopic levels and export data.

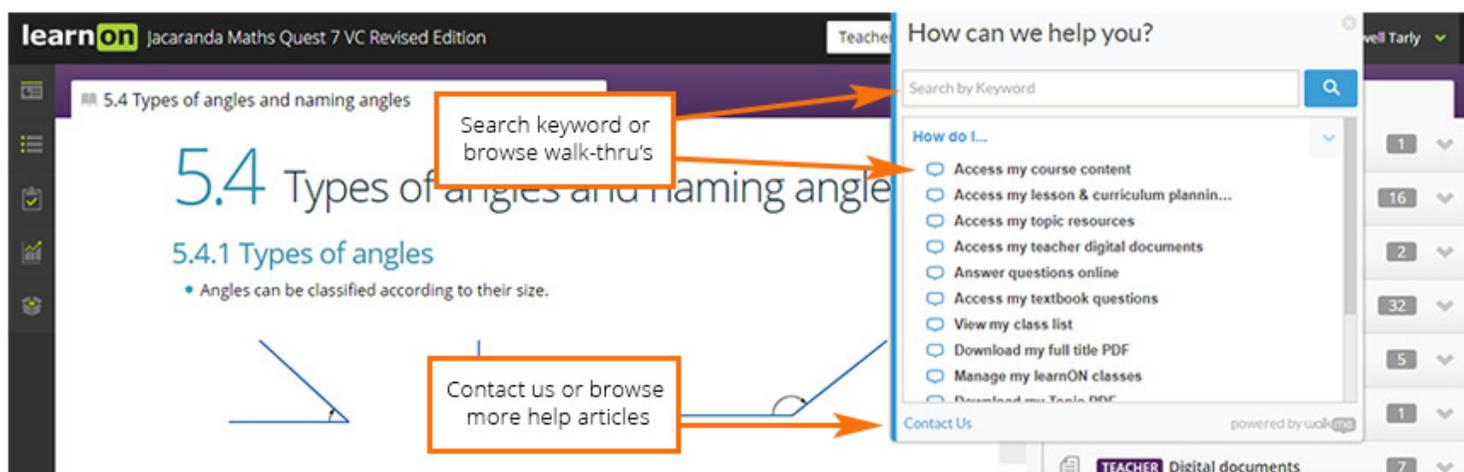
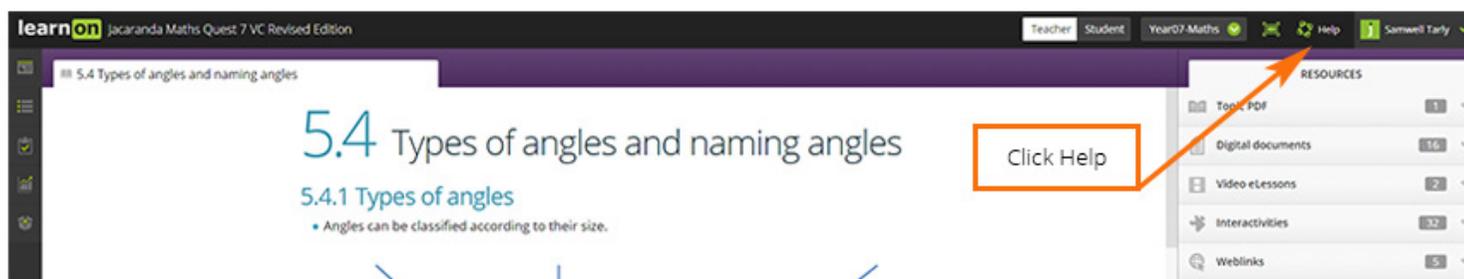


# Where to get help

## In-platform help

In learnON, there's help at your fingertips if you need it. From the title, simply select **Help** then:

- 1) Select **Contact Us** to access step-by-step instructions on the [Jacaranda Support portal](#) or send our support team a query.
- 2) Click a **Walk-thru** topic, or search by keyword, to access our in-platform guides that take you step-by-step through a task.



## Taking the next step with learnON – Teachers

If you've got the basics covered and want to learn more about using the amazing functionalities in learnON, here are some practical step-by-step help articles:

- [How to create an assessment](#)
- [How to quickly create a question set for my class](#)
- [How do I switch between student and teacher view](#)
- [How to change classes in learnON](#)

Not what you were looking for? You can find more [learnON help articles here](#).

## Contact us

**Still stuck?** For all general enquiries, contact our Customer Service team by email at [support@jacplus.com.au](mailto:support@jacplus.com.au) or by phone at 1800 JACPLUS (1 800 777 474) from Monday to Friday, 8:00 am – 4:30 pm Brisbane time.

We hope you have found this guide useful and are excited about using learnON in your classroom this year. Remember if you have any feedback about learnON or would like to book in some training, please don't hesitate to [contact your local Jacaranda Sales Consultant](#).